Level 5 **Coaching Professional** (V1.0)



nqual.

Overview

End-Point Assessment (EPA) is the final assessment for an apprentice. An apprentice cannot achieve their apprenticeship without passing the End-Point Assessment.

EPA is an opportunity for an apprentice to showcase what they have learnt during their time on programme. This assessment includes a Knowledge Test, Observation with Q&A and Interview Supported by a Portfolio of Evidence.

End-Point Assessment for Coaching Professional Level 5 can be carried out remotely or face-to-face.



Gateway requirements for Coaching Professional Level 5 apprentices are;

- Evidence the apprentice has achieved Level 2 maths and English
- The apprentice must submit a Portfolio of Evidence
- The apprentice must have completed a minimum of 12 months on programme



Assessment Methods

Knowledge Test

Apprentices will be given 90 minutes to answer 40 multiplechoice questions. This test is completed online and will be invigilated by an NQual representative.

Observation with Q&A

Apprentices will be observed carrying out two, 1 hour coaching sessions with different individuals, followed by a 20minute question-and-answer session. Both observations are to take place within one working day.

Interview Supported by Portfolio of Evidence

Apprentices will be interviewed by an Independent End-Point Assessor for 60 minutes, using a minimum of 9 questions. The apprentice can refer to the Portfolio of Evidence during this interview.



Results will be communicated within 10 working days of the final assessment.

If an apprentice Fails their EPA component, they will be offered the opportunity to re-sit / re-take the component. It is then up to the apprentice's employer how many attempts an apprentice is given.

Where any assessment method must be re-sat or re-taken, the apprentice will be awarded a maximum EPA grade of Pass. Re-sits and re-takes are not offered to an apprentice wishing to move from a Pass to a higher grade.







www.nqual.co.uk/epa/coaching-professionalngual.