

nqual.

Level 2

Award in Safeguarding Vulnerable Adults

(610/3145/8)



Specification Pack

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ABOUT NQUAL

NQual provides high-quality vocational and occupational qualifications designed to meet the needs of learners and employers.

At NQual we are committed to certificating current and relevant qualifications that meet the demands of today's ever-changing industries. Our dedication to staying at the forefront of knowledge ensures that our qualifications reflect the latest trends in your field of interest.

QUALIFICATION SPECIFICATION

Qualification Specifications are used to inform and guide centres to deliver the qualification set out within this document. Information within this specification includes a qualification overview, unit breakdowns, assessment guidance and learning outcomes.

Alongside the specification, you will also find a qualification 'Fact Sheet'. These are used as handy tools to provide an overview of the qualifications.

QUALIFICATION INFORMATION

The NQual Level 2 Award in Safeguarding Vulnerable Adults is regulated by Ofqual.

Qualification Number: 610/3145/8

Overview

This qualification is designed to provide learners with an awareness of safeguarding vulnerable adults. It will provide an understanding of legislation and regulations, and how to identify, respond and report safeguarding concerns.

This qualification covers awareness of safeguarding for vulnerable adults and can be used to increase safeguarding in a variety of workplaces.

This qualification will prepare learners for employment and/or progression by improving their knowledge of safeguarding vulnerable adults.

Entry Requirements

- Minimum age: 16

There are no further entry requirements for this qualification.

Progression Opportunities

- Level 2 Award in Safeguarding Children and Young People
- Level 2 Award in Safeguarding in the Learning Environment
- Level 4 Award for Designated Safeguarding Lead

Unit Guidance

Learners must achieve all mandatory units. The total credit value for this qualification is 2.

Mandatory Units

Unit Reference	Title	Level	GLH	Credit Value
T/650/8222	Safeguarding Vulnerable Adults	2	8	1
Y/650/8223	Safeguarding Legislation For Vulnerable Adults	2	8	1

Guided Learning Hours

These hours are made up of contact time, guidance or supervision from course tutors, trainers, or training providers. The Guided Learning Hours for this qualification is 16.

Total Qualification Time

This is an estimate of the total length of time it is expected that a learner will typically take to achieve and demonstrate the level of understanding required for the award of this qualification. This includes the Guided Learning Hours and time spent completing the independent study.

The Total Qualification Time for this qualification is 20.

Delivery Options

NQual allows qualifications to be delivered both online and face-to-face. Please check the additional requirements with your Centre EQA if delivering qualifications online.

Grading and Assessment

Assessment is used to measure a learner's skill or knowledge against the standards set in this qualification. This qualification is internally assessed and externally quality assured.

The assessment consists of:

- an internally assessed Portfolio of Evidence and externally quality assured by NQual.

A Portfolio of Evidence can contain:

- Observation Records
- Professional Discussion and/or Q&A records
- Written answers
- Appraisals
- PowerPoint Presentations
- Witness Statements
- Reflective Accounts
- Story Boards

Please note this is not an exhaustive list.

Approved Centre

To deliver any NQual qualification, each centre must be approved by NQual and meet the qualification approval criteria. The recognition process requires centres to implement policies and procedures to protect learners when undergoing NQual qualifications.

Approved centres must seek approval for each qualification they wish to offer.

The approval process requires centres to demonstrate that they have the resources, including staff, and processes in place to deliver and assess the qualification.

Once approved to offer this qualification, centres must register learners before any assessment takes place. Centres must follow NQual's procedures for registering learners.

Support From NQual

NQual support all new and existing approved centres. We respond to all communication within 48 hours and hold regular information webinars. If you would like to book our next webinar, please visit the 'News & Events' section on our website.

Initial Assessment

It is part of the enrolment process by the approved centre to complete an initial assessment. Approved centres must ensure everyone undertaking an NQual qualification complete some form of initial assessment. This will be used to inform the tutor/trainer of current knowledge and understanding.

Reasonable Adjustment

NQual is committed to providing fair and reasonable adjustments for learners to help reduce the effect of a disability or difficulty that places the learners at a disadvantage during an assessment. For more information on Reasonable Adjustments, please see our Reasonable Adjustments and Fair Access Policy.

Responsibilities

Assessor

It is important to note, that to assess qualification content, the assessor must be occupationally competent to assess skills-based competence and/or occupationally knowledgeable to assess knowledge-based content.

Assessors who deliver NQual qualifications must possess a qualification appropriate for the level they are delivering. Examples of these can include at least one of the following:

- D32 Assess Candidate Performance and D33 Assess Candidate Using Differing Sources of Evidence
- A1 Assess Candidate Performance Using a Range of Methods and A2 Assessing Candidates' Performance through Observation
- Level 3 Award in Assessing Competence in the Work Environment (for competence/skills learning outcomes only)
- Level 3 Award in Assessing Vocationally Related Achievement (for knowledge learning outcomes only)
- Level 3 Certificate in Assessing Vocational Achievement
- HEI Certificate in Education
- Qualified Teacher Status Certificate in Education in Post Compulsory Education (PCE)
- Post Graduate Certificate in Education
- Teaching Certificate in Teaching in the Lifelong Learning Sector (CTLLS)

- Diploma in Teaching in the Lifelong Learning Sector (DTLLS)
- L&D9DI - Assessing workplace competence using Direct and Indirect methods (Scotland)
- L&D9D - Assessing workplace competence using Direct methods (Scotland)
- Level 4 Certificate in Education and Training
- Level 5 Diploma in Education and Training
- Level 3 Learning and Skills Assessor Apprenticeship
- Level 5 Learning and Skills Teacher Apprenticeship

Examples of evidence for subject knowledge can include:

- Qualification at the same level or above, the qualification you are delivering
- Extensive experience at the same level or above, the qualification you are delivering

Internal Quality Assurer

Centre staff who complete Internal Quality Assurance for NQual qualification must possess or be working towards a relevant qualification. Examples of these can include at least one of the following:

- D34 Unit **Internally verify the assessment process**
- V1 Verifiers Award
- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice or
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice

Examples of evidence for subject knowledge must include at least one of the following:

- Qualification at the same level or above, the qualification you are quality assuring
- Extensive experience at the same level or above, the qualification you are quality assuring

MANDATORY UNITS

Unit Breakdown: Level 2 Award in Safeguarding Vulnerable Adults

Learners must complete all mandatory units for this qualification.

Unit: Safeguarding Vulnerable Adults

Unit Code: T/650/8222

RQF Level: 2

Learning Outcomes <i>To achieve this unit a learner must be able to:</i>	Assessment Criteria <i>Assessment of these outcomes demonstrates a learner can:</i>
1. Understand abuse and be able to identify different forms of abuse	1.1 Define the terms 'abuse' and 'neglect' 1.2 Explain the different forms of abuse 1.3 Explain the signs of abuse 1.4 Explain the signs of neglect
2. Understand how to deal with disclosure, report and record safeguarding concerns	2.1 Explain the actions to take during a disclosure of abuse 2.2 Explain how to report and record safeguarding concerns 2.3 Describe the importance of recording safeguarding concerns 2.4 Describe how to respond to evidence or concerns that a vulnerable adult has been abused, harmed or bullied 2.5 Explain how to ensure boundaries and confidentiality when dealing with and reporting safeguarding disclosures or concerns
3. Understand the risks of vulnerable adults using the internet, mobile phones and other technology	3.1 Define the term 'vulnerable adults' 3.2 Explain the risks for vulnerable adults using: <ul style="list-style-type: none"> • the internet • mobile phones • other technology 3.3 Define 'cyber-bullying' and explain how this can impact vulnerable adults 3.4 Describe how to reduce the risk of abuse or bullying on the internet, for vulnerable adults

Unit: Safeguarding Legislation for Vulnerable Adults

Unit Code: Y/650/8223

RQF Level: 2

Learning Outcomes <i>To achieve this unit a learner must be able to:</i>	Assessment Criteria <i>Assessment of these outcomes demonstrates a learner can:</i>
1. Understand current legislation, policies and procedures for safeguarding vulnerable adults	1.1 Explain the purpose of: <ul style="list-style-type: none"> • Safeguarding Vulnerable Groups Act 2006 • The Care Act 2014 • Health and Social Care Act 2012 1.2 Explain the local and national strategies for safeguarding 1.3 Identify agencies involved in safeguarding vulnerable adults and explain their role
2. Understand the importance of being up to date with safeguarding vulnerable adults legislation	2.1 Explain ways in which to keep safeguarding CPD up to date 2.2 Outline the importance of keeping up to date with CPD legislation, policies and procedures



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